am Elliott, Aurelie Pankowiak, Rochelle Eime, Murray Drummond

## Introduction

01.

- Understanding the impact of the COVID-19 pandemic on parental involvement in youth sport is largely unknown.
  - **Objective**: To understand parental involvement in relation to their child's participation in organised sport during COVID-19.

## **Methods** 02.

- Online qualitative interviews and online focus groups with parents and youth (15–18 years) (n = 29) were conducted during June 2020.
- **Reflexive thematic analysis** was employed, leading to the development of **four** themes.

## **Results**

03.

- Parents' experienced a profound **loss of routine**, **sense of self**, **and purpose** in relation to their child's sport involvement.
- Parents' struggled to manage their child's motivation but discovered resourceful ways (e.g., role modelling, structured routine) to positively influence sport behaviour
- Being emotionally responsive to children's loss of sport was difficult and met with indifferent approaches
- Policy restrictions comprised only part of a complex situation perceived to challenge parents and children return to sport



"I definitely did struggle ... it almost felt very lonely and as I said before, I really thrive around being with others and everything. And just being at home just, it just, it almost made you feel numb in a way, like you did not really have anything to look forward to."

## Conclusions

- Governing bodies can develop resources to re-engage families and not just children as the Pandemic risk recedes, to rebuild participation and volunteerism.
- The development of club-specific ideas to engage and support parents during highly stressful events is recommended

Elliott, S., Pankowiak, A., Eime, R., & Drummond, M. (2022). Sport parenting during the COVID-19 pandemic: Perceptions of parents and youth in Australia. Psychology of Sport and Exercise, 102299, https://doi.org/10.1016/j.psychsport.2022.102299









